ELA 30 Implementation Workshop

Saskatoon, Sk Ministry of Saskatchewan Sept. 9, 2013

**Curriculum Overview**:

**Broad Areas of Learning:**

* Lifelong Learners
* Sense of Self, Community, and Place
* Engaged Citizens

*Page 2 of Curriculum*

**Cross-Curricular Competencies:**

* Developing Thinking
* Developing Identity and Interdependence
* Developing Literacies
* Developing Social Responsibility

*Pages 3 and 4 of Curriculum*

**Aims and Goals of English Language Arts:**

* Comprehend and Respond
* Compose and Create
* Assess and Reflect ( remember that these two outcomes connect to CR and CC)

*Pages 4- 6 of Curriculum*

**What ELA is/ What ELA is NOT**

* Chart that creates a deeper understanding of language learning
* Remember to check this chart often to ensure you have planned and created a well-rounded ELA program
* An Effective English Language Arts Program:
  + Provides meaningful contexts that address “ big ideas” and questions for deeper understanding
  + Focuses on grade-specific outcomes to achieve the K-12 aim and goals of the program
  + Focuses on language and helps students understand how it works
  + Teaches students through powerful cognitive and communication strategies
  + Includes a range of texts
  + Encourages student inquiry, social responsibility and personal agency, and self-direction

*Page 8,9 of curriculum*

**Planning and Preparing for ELA:**

1. Start with the outcomes ( pages 40- 65)
2. Use Sub Topics and Big Ideas ( pages 15 – 18)
3. Choose suitable and varied text pieces ( page 36 gives a minimum guide of text types) Also use the Title Search on Curriculum website:

<https://www.k12.gov.sk.ca/cgi-bin/bibs/bibsearch.pl>

1. Use a variety of Before, During, and After Strategies ( pages 28 to 34)
2. Focus on Grade Appropriate Cues and Conventions ( chart on pages 24 to 25)
3. Choose Compose and Create Outcomes to suit subtheme and literature. Use Speaking, Writing, Representing ELA chart as a guide ( page 22)

**Resources:**

1. Title Search: https://www.k12.gov.sk.ca/cgi-bin/bibs/bibsearch.pl
2. Additional Resources: <http://www.curriculum.gov.sk.ca/index.jsp?lang=en&view=bibliographies>
3. Listening Guide from 1999 ELA Curriculum
4. ELA Support Materials: <http://www.curriculum.gov.sk.ca/index.jsp?view=materials&lang=en&subj=english_language_arts&level=30>
5. Resources for ELA Ministry Link: <http://www.curriculum.gov.sk.ca/index.jsp?view=resources&lang=en&subj=english_language_arts&level=30>
6. Viewing and Representing ~ Ministry of Education Feb. 2013

**Assessment:**

1. Departmental Exam NEW prototype will be posted in October, 2013

<http://www.education.gov.sk.ca/assessment/what-to-study-ela-30>

NOTE: The link will also post multiple choice prompt options that will help students and teachers prepare. Also the new rubrics will be attached. A new change is there will be a VISUAL component to the exam.